Wicked poster designs
Year 9 TVET

Nauru Curriculum Footpath
Personal Pathways
Living in a contemporary Nauruan community and preparing for its changes
Demonstrating confidence, commitment and accepting responsibility for decision making and problem solving
Learning to learn through creatively using resources and learning strategies
Learning to work in new ways and creating new opportunities
Working with peers and others
Communication Pathways
Mastering literacy including the primary language
Communicate knowledge and argument to a diverse audience
Communicating using languages and intercultural understandings
Community Pathways
Respecting diversity and different ways of thinking
Environments and Technologies Pathways
Applying scientific, mathematical and technological understandings
Creating and working with design, agricultural, digital and engineering technologies

Quality Features
High Quality
• Creatively combines a range of design concepts including at least type faces, colour, balance, symmetry to create an aesthetically pleasing eye-catching product.
• Graphical and typographical design is consistent assisting the flow of information and how the eye travels through the Page design. What is said and displayed in the poster communicates a strong message.
• Choose computer packages which suit the job and use multiple packages or elements of packages to create high quality products. Clearly show capacity to create using advanced features of software. Able to help others use technology and /or communicate "how to" information to others.

Acceptable Quality
• Uses design to separate elements of the page.
• Accurately conveys the message using headlines, text and graphic elements.
• With help, can use basic editing and file management skills to complete a product.

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Suggestions and ideas for students and teachers:

Students need to know enough about design and be using the language of design long before they go on field trips or make their own designs. Use activities to reinforce key design principles.

There is a thinking strategy built into most activities to help students engage in the principles of design deeply so they make better designs.

Use resources provided and search for Internet resources to help students "play" with design ideas.

Use the Internet to search for posters. Look at Internet page designs too. Find them in the community and if necessary host a field trip to the Government officers and other places where poster and signs prevail.

Posters can include signs, directional signs, reports - anything that needs to be read by multiple people.
Talk to the TVET task teacher about what posters, signs or other publishing is required in the task.
Students will develop ICT skills as they need to in this task. Encourage students to show each other tricks and how they created design effects. Students could use either Word or Powerpoint to work in this task.

Students aiming for an A or B could do more than one version of the final poster illustrating different design principles and creative flair.

Task Rules:
Posters and explanatory poster or annotations are individual efforts.
Explicit information about design principles and software tools used is essential for higher standards on this task.