Publishing is big business
Year 9 TVET

Nauru Curriculum Footpath
Personal Pathways
Demonstrating confidence, commitment and accepting responsibility for decision making and problem solving
Learning to learn through creatively using resources and learning strategies
Working with peers and others
Communication Pathways
Mastering literacy including the primary language
Communicate knowledge and argument to a diverse audience
Community Pathways
Respecting diversity and different ways of thinking
Environments and Technologies Pathways
Applying scientific, mathematical and technological understandings
Creating and working with design, agricultural, digital and engineering technologies

Suggestions and ideas for students and teachers:
Students need to immerse in photography and portrait hints in the introduction to this task and use the ideas to critique portraits, take photos and build their own portrait.

In particular students need to identify how to tell a story the person's character through a portrait.

Find interesting portraits by searching the web, using photographs and paintings around Nauru and family shots. Choose photographs to study that tell a story.

Students can practice computer skills using clip art or pictures off the web.

Picasa from Google is a great easy tool to enhance photographs. You can also enhance photos in the graphic tools of Powerpoint and Word.

Microsoft Powerpoint or equivalant allow students to build frames, add decorations and set portraits in other photos/images.

Quality Features
High Quality
• Portrait is striking in a setting that enhances the story being told.
• Title and portrait tell an intriguing story about the character, or illustrate a feeling/event in a deep and meaningful way.
• Clearly show capacity to use advanced features of software for the purpose. Can use the settings on a digital camera to improve original photographs.

Acceptable Quality
• Image is clear in a suitable background.
•Effort has been made to display the character of the subject.
•With help, can use basic editing and file management skills to complete a product.

Task Rules:
Individual final products though students can collaborate on building examples throughout the task. Students can collaborate to build a digital presentation of portraits.

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Portraits of Nauru
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Take, edit and set a portrait of a Nauruan person.

Use hints on portrait photography to identify good features, great settings and interesting "stories" behind the portraits

Critique portraits (in paintings and photos) using a Disadvantages, improvements Tbar activity.

Analyse some portraits and tell a story about the subject. Structure the story using 5 W and a H or other similar strategy to first analyse the portrait and then combine the ideas into a story. Use a story telling circle to share stories.

Use the features of software available to correct, edit and enhance photographs.

Build some posters including portrait examples and/or the reasons why the portrait is effective.

Practice taking good portraits based on the ideas learned about portrait photography. Ask a friend to give feedback on your portraits.

Use the features of software to "frame" your portrait and add other display enhancements.

Hang a Portraits gallery in the classroom or build a rolling digital display of all students' work. Name your portrait so it captures the story and add a photographer's signature.

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