

## NAOERO EBEN BWIO

Year 1 & 2  
Terms 2 AND 3 2006

### Nauru Curriculum Footpath

#### *Personal Pathways*

Living in a contemporary Nauruan community and preparing for its changes  
Demonstrating confidence, commitment  
Learning to learn through creatively using resources and learning strategies  
Working with peers and others

#### *Communication Pathways*

Mastering literacy including the primary language  
Mastering numeracy  
Communicate knowledge and argument to an audience

#### *Community Pathways*

Fostering identity, belonging and unity  
Sustaining culture and identity

#### *Environments and Technologies Pathways*

Applying scientific, mathematical and technological understandings  
Understanding and sustaining environments  
Creating and working with (traditional) design technologies

### Suggestions and ideas for students and teachers:

A wide range of species of plants, animals, insects could be considered.

Where possible, link arts and crafts to the species studied. This is an advantage for students who can collect deeper information if focused on one species rather than two. The task does NOT require this so do not force a connection if one does not naturally occur.

The craft chosen can be a simple one such as making traditional food carriers from leaves and coconut fronds or brooms. The crafts do not need to be complex or artistic but might be.

Teachers could organise the craft display with students. While they will not be graded on their ability to organise, it is good experience for future tasks and living.

Angam Day is an opportunity to display student work and celebrate culture and learning. It may be a good time to complete the task but is not a requirement. Schools should choose the best time for them.

### Quality Features

#### *High Quality*

- Detailed information that measures changes in the population of the species studied, understands its needs and threatening processes and proposes feasible solutions.
- Creative, careful design and presentation of information and arts and crafts showing attention to detail and productive use of the chosen forms of presentation.
- Consistent intensive enthusiastic engagement in teamwork and personal endeavour in all aspects of the task.

#### *Acceptable quality*

- Information that describes a local species and indicated how their population is changing.
- Effective presentation of information and engagement with an art/craft.

### Task Rules:

Students are to work in groups and present information about the chosen species as a group.

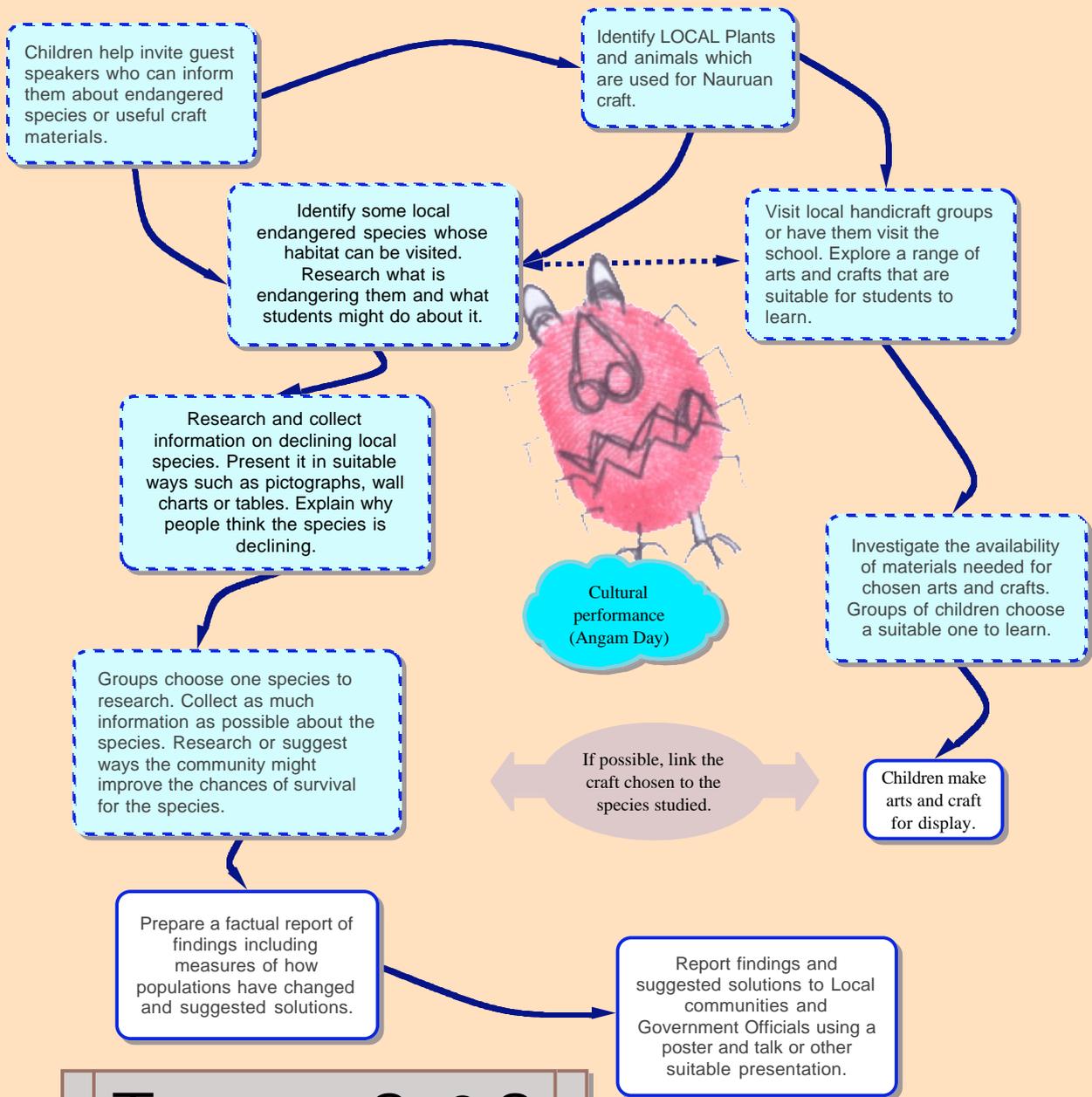
Individuals are to display their work on the chosen arts and crafts.

A group grade will generally be reported but individuals may earn a grade different to the group through their own performance.

# Year 1 & 2

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**Children will learn about their Nauruan culture through studying the use of local plants, animals and local crafts. They will ask people to help them learn how to make art and crafts using local and modern materials. They will show appreciation in preserving their culture by researching and putting together information about species on Nauru whose population appears to be dropping. They will investigate ways to preserve them and present recommendations to Local Communities and appropriate Government Departments.**



**Terms 2 & 3**