

MY FISHING, MY LIFE (Aeo nawar ei tsimoru) Year 9



Nauru Curriculum Footpath

Personal Pathways

Living in a contemporary Nauruan community and preparing for its changes

Demonstrating confidence, commitment and accepting responsibility for decision making and problem solving

Taking care of health and self

Learning to learn through creatively using resources

Learning to work in new ways

Working with peers and others

Communication Pathways

Mastering literacy including the primary language

Mastering numeracy

Communicate knowledge and argument to a diverse audience

Community Pathways

Fostering identity, belonging and unity

Respecting diversity and different ways of thinking

Environments and Technologies Pathways

Understanding and sustaining environments

Creating and working with design technologies

Suggestions and ideas for students and teachers.

This is a practical task. A lot of time will be spent outside the classroom. This will require significant timetable flexibility.

Go out into the community and collect data on fishing values and sustainable fishing. Students and teachers may bring information from home.

Organise a practical fishing venture with fishermen and observe preparing fish after catching. Collect fishing gear and other items that can be used for learning and display.

Sell or barter fish in the communities for a small business venture and manage own sales with accounting skills.

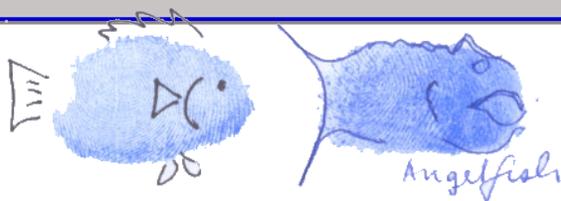
Design personal fishing tools or equipment and produce a local fish chart of all the existing fish species on the island. Photograph fish or search the Internet for pictures to help with identification.

Create a pamphlet that will promote preserving marine life in Nauru using ICT or compose a song, dance, chant or other creative performance about sustainable fishing.

An individual log for each student is a must. A log simply records data without much comment. A diary includes feelings and more descriptions. Data that might be recorded includes, start and finish times, times of low and high tide, phase of the moon, bait used, location, length and weight of catch, type of fish including those let go.

Compare old and modern fishing methods and explain their effectiveness. Collect all the different methods of fishing from the shore, reef and open sea.

Write fish recipe dishes which are common or a personal delicacy.



Quality features

High quality

- Uses all available information (traditional and shared knowledge, natural indicators, past experience etc) to improve own and team fishing. Demonstrates thorough preparation, safe practices, and a wide range of skills.
- Actively gathers, analyses and shares information from and with others to improve team or family success.

Demonstrates persistence and effort for successful fishing. Practices and encourages sustainable fishing.

- Well presented, clear and comprehensive information including good record keeping used creatively to master, adapt and advance knowledge and techniques. Personal, family or small business opportunities are identified, analysed and evaluated for likely success.

Acceptable quality

- Sufficient knowledge and skill to catch or prepare fish effectively and safely.
- Useful part of a fishing team or family.
- Simple analysis of collected information.



Task Rules:

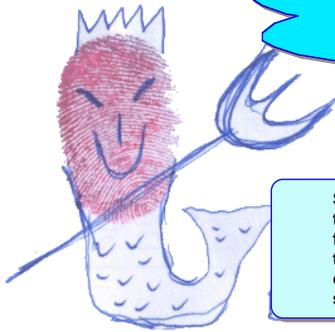
Teams should consist of 4-6 members. Some groups may be larger to allow for expected absences. Groups should contain both males and females to allow for different traditional roles.

Grades: Individual based on both individual and group products. Group products will indicate the likely grade. Individual products will show if the grade is higher or lower than indicated by the group products.

The fishing competition may be based on group or individual fishing with only one of each species brought back to minimise the impact of the competition local fish stocks.

Posters and information gathered early in the task can be part of the Fishing Log or Group Fishing Guide.

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Students will investigate & identify the values of fishing, including sustainability for their families and make fishing an important part of their life skills. They will make fishing come alive and demonstrate these values and skills by using and adapting traditional methods of fishing, designing and making tools or fishing equipment, catching and preparing fish for consumption as a way of life on the island. Some students will explore personal or small business financial opportunities.

