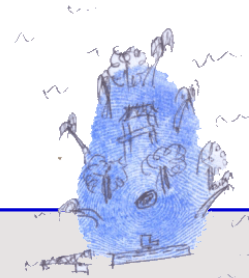




Magurit Ebe
Year 9



Nauru Curriculum Footpath

Personal Pathways

- * Living in and preparing for diverse family relationships
- * Developing initiative and enterprise

Communication Pathways

- * Blending traditional and new communications media
- * Communicating using language understanding
- * Mastering literacy and numeracy

Community Pathways

- * Interacting with local communities
- * Operating within shifting cultural identities
- * Understanding the historical foundation of social movements and civic institutions

Environments and Technologies Pathway

- * Developing a scientific understanding of the world
- * Working with design and engineering technologies
- * Building and sustaining environments

Hula Critter.

Suggestions and ideas for students and teachers

Journal entry - students describes techniques , methods, values, materials and tools used to produce handicraft. This is a personal journal recording things that will be useful in the future. It is a working document rather than a polished product. It records things in ways useful to the student such as sketches, notes, photos, Internet links etc.

The best time to collect local materials, is observed and recorded by the students in their journal. When, where , how and why certain local materials are to be collected is for the student to learn and record from the resource people who will work with students to teach certain aspects of the Rich Task. Methods of sustaining environment and Nauruan values in producing handicrafts will be highlighted. The teacher will need to highlight these if the visitor does not. Suggested traditional weaved products could be itsibweb ball, placemats, mat, fan, bag and decorative ornaments.

Students are required to produce modern contemporary handicrafts (e.g. - jewellery, ornaments using beads or other materials either recycled or bought). Tie-dye skills will be required to add different presentations and vibrant colours to plain fabrics. Other products could be produced from tie-dyed fabrics with students learning the ability to sew. Samples could be larva larva, dress, shirts etc.

Interschool Handicraft Competition between Kayser College and Nauru College Year 9 students as a planned activity in the task timeline will give the students pride in the handicrafts they have produced and it should be conducted before Market Day. Students entering the competition should produce some of a weaved item (e.g. mat, fan, bag), carved item, set of jewellery (e.g. bracelet, earrings, necklace) and tie-dye fabric sewn.

Market Day-Presentation of the students handicraft items for the market day is important as it displays the student advertising ability in small business skills. Students should design posters or pamphlets using personal and ICT skills to provide information about handicraft items and attract customers.

Quality Features

High Quality

- Highly skilled example of a chosen craft showing respect for traditional ways and creativity. Confidence to pass on knowledge acting like a future master craftsman. Journal is a good long-term reference.
- Persists seeking perfection practicing and redoing as needed. Craft traditions are respected in at least one sample. Works as part of a close group with good interpersonal skills and a sense of belonging. Respects the resources by showing an understanding of working sustainably.
- High volume low value or high value high quality craft is produced for sale with justified prices. Personal craft is presented and advertised well. A major contribution to advertising the Market Day in the community is made.

Acceptable Quality

- Completes one example of a craft by persisting until it is done as well as it can be done by the student.
- Contributes to the organisation or merchandise at the market.



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Task Rules

Students must write Journals individually but can discuss ideas with and seek editing help from others.

Students must work individually or in groups for their handicraft activity.

A checklist or other means of recording must be prepared by the teacher to assess students competency level during Market Day

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Students will learn about their Nauruan culture through studying local hand crafts using traditional and modern techniques to produce hand craft items. They will ask for help to learn how to make art and craft and revive crafting skills that were practiced in the Nauruan Community. They will investigate ways of preserving and sustaining the natural environment and learn the traditional values in making of hand crafts.

