

## ICT Elaborations or dimensions

<b>Standard 1: Know students and how they learn</b>	
1.1 Demonstrate knowledge and understanding of ways that students' ICT use can influence student's social and intellectual development and how this may affect their engagement and learning.	
1.2 Demonstrate knowledge and understanding of how student engagement and learning can be enhanced through the use of digital resources and tools.	
1.3 Demonstrate the ability to match digital resources and tools with teaching strategies in ways that are responsive to students' diverse backgrounds.	
1.5 Select and use specific digital resources and tools that are matched to teaching strategies designed to meet students' individual and diverse learning needs.	
1.6 Demonstrate knowledge and understanding of digital resources and tools, including adaptive and assistive technologies, that can support the participation and learning of students with disability.	
<b>Standard 2: Know the content and how to teach it</b>	
2.1 Demonstrate knowledge and understanding of ways that the use of digital resources and tools can complement teaching strategies and promote deep learning of, and engagement with, the content of specific teaching areas.	
2.2 Demonstrate the ability to select and organise digital content in relation to relevant curriculum.	
2.3 Demonstrate the ability to use digital resources and tools when devising learning sequences and lesson plans designed to meet curriculum, assessment and reporting requirements.	
2.5 Know and understand how digital resources and tools can enable, support, enhance and accelerate deep learning in literacy and numeracy.	
2.6 Demonstrate the ability to use a range of digital resources and tools in ways that enable deeper engagement with curriculum and support a range of approaches to learning.	
<b>Standard 3: Plan for implement effective teaching and learning</b>	
3.1 Demonstrate knowledge and understanding of how the use of digital resources and tools can support approaches to teaching that enable all students to pursue their individual curiosity, set their own educational goals, manage their own learning, choose the way they respond to tasks and challenges and assess their own progress.	
3.2 Select and sequence digital resources and tools in ways that demonstrate knowledge and understanding of how these can support deep learning of the content of specific teaching areas and effective teaching strategies.	
3.3 Demonstrate knowledge and understanding of how to support teaching strategies through the use of digital resources and tools in ways that facilitate accelerated and deep learning, promote creative and innovative thinking and inventiveness, engage students in exploring real world issues and solving authentic problems, promote student reflection and promote collaborative knowledge construction.	
3.4 Demonstrate knowledge of the use of digital resources and tools to support students in locating, analysing, evaluating and processing information when engaged in learning.	

3.5 Use a range of digital resources and tools to support effective communication of relevant information and ideas, taking into account individual students' learning needs and backgrounds, the learning context, and teaching area content.	
3.6 Demonstrate the capacity to assess the impact of digital resources and tools on students' engagement and learning when adapting and modifying teaching programs.	
3.7 Describe how digital resources and tools can support innovative ways of communicating and collaborating with parents/carers to engage them in their children's learning.	
<b>Standard 4: Create and maintain supportive and safe learning environments</b>	
4.1 Identify strategies that address the diverse needs of learners through learner-centred approaches that are supported by selection and sequencing of available digital resources and tools.	
4.2 Demonstrate the capacity to manage student access to digital resources and tools to support student engagement and learning.	
4.3 Demonstrate knowledge of practical approaches for encouraging responsible social interactions and make use of digital resources and tools, as appropriate to the needs, backgrounds and interests of students, when managing challenging behaviours.	
4.4 Demonstrate understanding of risks to students' well-being and safety while using digital resources and tools. Demonstrate understanding of practices and tools to mitigate these risks.	
4.5 Demonstrate understanding of safe, legal, and ethical use of digital resources and tools, including cyber safety practices, respect for copyright, intellectual property, and the appropriate documentation of sources.	
<b>Standard 5: Assess, provide feedback and report on student learning</b>	
5.1 Demonstrate understanding of the educative value of providing students with multiple and varied diagnostic, formative and summative assessments and the application of digital resources and tools in facilitating a range of approaches to assessment.	
5.3 Demonstrate knowledge and understanding of the ways that digital resources and tools can be used to enhance the validity, reliability and efficiency of approaches to assessment and evaluation.	
5.4 Demonstrate the capacity to use digital tools for recording, managing and analysing student assessment data to inform future practice.	
5.5 Demonstrates knowledge and understanding of current and potential use of digital resources and tools to support reporting to students and parents/carers and for achievement record keeping.	
<b>Standard 6: Engage in professional learning</b>	
6.1 Demonstrate an ability to use the ICT Elaborations of the National Professional Standards for Teachers to identify personal goals for professional development.	
6.2 Understand how to improve professional practice in the effective use of digital resources and tools through means including evaluation and reflection on current research and professional practice on a regular basis, and collaboration with colleagues both nationally and internationally through participation in online learning communities.	

<b>Standard 7: Engage professionally with colleagues, parent/carers and the community</b>	
7.1 Understand and apply ethical and professional practice principles when using digital resources and tools for teaching, with a particular focus on cyber safety.	
7.2 Understand how to use digital resources and tools for communicating effectively, ethically, sensitively and confidentially with parents/carers.	
7.4 Understand the range of opportunities for sharing and enhancing professional practice available through online communication with experts and community representatives, and contribution to professional and community sites, online discussions and forums.	